

Training objectives. By the end of the training all participants will:

- ✓ Be able to identify, assess, interpret and plan support for children and young people, using the SDQ
- ✓ Understand the principles of Trauma Informed Practice and Relational Approach, and how these link to the assessment tool
- ✓ Reflect on the impact of trauma and adverse childhood experiences on children's development and wellbeing
- ✓ Engage with the roles and responsibilities that schools have for mental health and wellbeing
- ✓ Be confident in using outcome measures to gain deep insight into a child's needs as part of a 1:1, group or whole school approach
- ✓ Be able to implement the SDQ in a school environment as part of a whole school approach
- ✓ Interpret and understand the results and scores of the SDQ
- ✓ Leave confident to begin personalising support, interventions, strategies and action plans

**Each delegate will receive**

- A digital Assessment
- Handbook
- A digital course workbook
- Access to digital slides

**Training is for**

- SENCOs
- Senior Mental Health Leads
- Virtual School teams
- Designated Teachers
- Social Workers supporting Looked-After Children

To book your place email:
virtualschooltraining@lancashire.gov.uk

In person SDQ training
Friday 24th April 2026